



**TOOL: Checklist: Critical Elements in a High-Quality Logic Model<sup>1</sup>**

*Purpose:*

Use this checklist to preview 15 elements critical to the process of creating a high-quality logic model for achieving program goals. Reviewing these elements before you develop your logic model can help you identify strengths and potential gaps in your logic model early in the process. It can also be used to review a working draft of your logic model; to gather stakeholder input; and to generate questions for your evaluator.

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<sup>1</sup> This tool was adapted from a template by the Evaluation Toolkit by Magnet Schools  
<http://www.evaluationtoolkit.org/>

**Checklist: Critical Elements in a High-Quality Logic Model**

Critical Element		Yes	Not Yet	Comments/Revisions
1	Have you included various stakeholder perspectives in the process to develop meaningful and credible activities and outcomes?			
2	Have you selected activities based on research, practice, and theory? Is there evidence that your chosen activities represent best practices and have worked under similar conditions?			
3	Does your organization have adequate resources and time to implement the activities to achieve the desired outcomes? If you need more resources, do your activities reflect that fact?			
4	Have you included all major activities needed to implement your program, so that someone unfamiliar with the program would understand its scope?			
6	Have you clearly defined FIT outputs to ensure the right dosage of treatment (Frequency of activity, Intensity of effort, Targeted participants; e.g., 50 youth from a particular background)?			
7	Have you described outputs such as events, products, or services in terms of a treatment or dosage (e.g., 30 youth will participate in 8 sessions)?			
8	Do you account for differences in program implementation among year 1, year 2, and year 3, to determine the appropriate intensity and length of the treatment?			
9	Do your outcomes reflect reasonable, progressive steps that participants can make toward longer-term results?			
10	Do activities, outputs, and short- and long-term outcomes relate to each other logically (i.e., stated as			

Critical Element		Yes	Not Yet	Comments/Revisions
	an If-then relationship)?			
11	Do your projected outcomes address (take into account? consider?) the awareness, attitudes, perceptions, knowledge, skills, and/or behavior of participants?			
12	Are your outcomes within the scope of program control or sphere of reasonable influence?			
13	Are the outcomes SMART (Specific, Measurable, Action-oriented, Realistic, and Timed)?			
14	Are the outcomes written as change statements (e.g., things increase, decrease, or stay the same)?			
15	Are the outcomes achievable within the funding and reporting periods specified?			